

## JC TALAMANTEZ

Milwaukee School of Engineering  
Humanities, Social Science, and Communication Department  
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### AREAS OF SPECIALIZATION

Social & Political Philosophy, Normative Ethics, 20th Century American Poetry

### AREAS OF COMPETENCE

Philosophy of Technology (esp. Ethics of Digital Technologies and AI), Philosophy of Education, Literary Theory, Aesthetics (esp. Philosophy & Literature), Biomedical Ethics

### EDUCATION

Ph.D.	2024	Philosophy	Northwestern University
M.A.	2013	Philosophy	Tufts University
M.F.A.	2009	Creative Writing ( <i>Passed with Distinction</i> )	Texas State University
B.A.	2006	Philosophy ( <i>Summa Cum Laude</i> ) ( <i>With Honors</i> )	Texas State University
B.A.	2006	English ( <i>Summa Cum Laude</i> ) ( <i>With Honors</i> )	Texas State University

### GRADUATE THESES

*Institution / Degree:* Northwestern University (Ph.D.)

*Dissertation Title:* "On the Nature and Significance of Political Respect"

*Committee:* [Kyla Ebels-Duggan](#) (chair), [Rachel Zuckert](#), [Mark Alznauer](#)

*Institution / Degree:* Texas State University (M.F.A.)

*Thesis Title:* "Carcass"

*Committee:* [Steve Wilson](#) (chair), [Cyrus Cassells](#), [Craig Hanks](#)

### ACADEMIC EMPLOYMENT

<b>Milwaukee School of Engineering</b> , Visiting Assistant Professor	August 2024 – Present
<b>Lakeland University</b> , Visiting Professor	August 2020 – May 2023
<b>School of the Art Institute of Chicago</b> , Lecturer	September 2018 – December 2019
<b>University of Wisconsin-Whitewater</b> , Lecturer	September 2018 – May 2019
<b>Northwestern University</b> , Graduate Teaching Assistant	August 2014 – March 2017
<b>Tufts University</b> , Graduate Teaching Assistant	January 2011 – December 2012
<b>Texas State University</b> , Graduate Teaching Assistant & Lecturer	August 2006 – July 2010
<b>Texas State University</b> , Learning Assistance Center Tutor	August 2004 – May 2006

### TEACHING EXPERIENCE

#### **Instructor of Record**

##### *Milwaukee School of Engineering*

AI Ethics & Governance (*Graduate Course for Master of Science in Machine Learning Program*)

Ethics for Professional Managers & Engineers (6x)

Ethics of Digital Technologies & AI (2x)

##### *Lakeland University*

Writing Workshop

Composition 1 (9x)

Composition 2 (5x)

Critical Thinking (2x)

Love & Lust

Prejudice & Discrimination (2x)

The Global Child (3x)

The Environment & Consumption

***School of the Art Institute of Chicago***

The Philosophy of Love (2x)

The Meaning of Life Beyond Ethics (2x)

***University of Wisconsin-Whitewater***

Contemporary Moral Issues

Introduction to Ethics

Introduction to Aesthetics

***Texas State University***

Philosophy & Critical Thinking (4x)

**Graduate Teaching Assistant**

***Northwestern University***

Introduction to Existentialism (3 Sections / Instructor: [Mark Alznauer](#))

Introduction to Critical Theory (3 Sections / Instructor: [Mark Alznauer](#))

Ethical Problems & Public Issues (3 Sections / Instructor: [Mark Sheldon](#))

Philosophy of Race & Racism (3 Sections / Instructor: [Charles Mills](#))

Bioethics (3 Sections / Instructor: [Mark Sheldon](#)) (2x)

***Tufts University***

Introduction to Ethics (Instructor: [David Denby](#)) (2x)

Justice, Equality, & Liberty (Instructor: [David Denby](#))

Feminist Philosophy (Instructor: [Erin Kelly](#))

***Texas State University***

Philosophy & Critical Thinking (Instructor: [Jeffrey Gordon](#)) (5x)

**COURSE DESIGN**

Co-developer of the 13-week version of the graduate course "AI Ethics & Governance" (along with [Andrew McAninch](#)) for *The Master of Science in Machine Learning Program* at MSOE (Summer 2025)

**PUBLICATIONS**

"Make a Poem Out of Nothing" *Aquifer: The Florida Review Online* (Forthcoming)

"A History of People Seeds" *Guernica Magazine* (Forthcoming)

"First Came North" *Poetry Northwest* (Forthcoming)

"Reformulated Ockham" *Tupelo Quarterly* (Vol. VIII, Iss. 34)

"Summer of Locusts" *Colorado Review* (Vol. 51, Iss. 3: Fall/Winter 2024)

"Mermaid at New Year" *Colorado Review* (Vol. 51, Iss. 3: Fall/Winter 2024)

"Half-Life of Krill" *Water~Stone Review* (Vol. 27, 2024-2025)

"Goodbye Texas" *Nimrod: International Journal of Prose and Poetry* (Vol. 67, No. 2)

"[Learning to Live with / A Clockwork Orange](#)" *Water~Stone Review* (Vol. 26: 2023-2024)

"[Insect](#)" *Frontier Poetry* (June 2023)

"[Physiognomies of a Barbie Doll / a play at erotic history](#)" *Boulevard Magazine* (Vol. 38, Nos. 1&2)

"[Flower in Corridors of Sun](#)" *The Hopkins Review* (Summer 2023)

"[A Quality of Light](#)" *Poetry Northwest* (Vol. XVIII, Iss. 1)

"[Petals in Dust](#)" *Salamander* (Iss. 54: Summer 2022)

"[Sturgeon in the Land of the Nautilus](#)" (Iss. 54: Summer 2022)

"[What You Have Given, She Withdraws](#)" *Smartish Pace*. (Iss. 28: Summer 2021)

"Essential Worker" *New Ohio Review* (June 2021)

"Street-side San Antonio" *Salamander* (Iss. 51: Fall/Winter 2020-2021)

"Alley Cat" *Salamander: Issue 51* (Fall/Winter 2020-2021)

"Poem for Nightmares" *Smartish Pace: Issue 27* (April 2020)

"Marigold" *The Gideon Poetry Review* (November 2019)

"Goblins" *The Gideon Poetry Review* (November 2019)

### **UNDER REVIEW**

"A Preference For Diswinged Things Carefully Spoken" (*Manuscript*, book of poetry)

Independent poems submitted to journals: 20

### **WORKS IN PROGRESS**

*Scholarly Articles:*

"On the Moral Inadequacies of Thin Liberalism"

"Respect-forward Liberalism and the Problem of Privacy"

"Education, Equality, and Political Respect"

*Poetry:*

"Travelogue: A Crisis" (*Manuscript*, book of poetry)

Independent poems in development: 30

### **PEER-REVIEWED CONFERENCE PRESENTATIONS**

"Hannah Arendt and the Fragility of Moral Reasoning"

New Mexico West Texas Philosophical Society (May 2021)

"Minimal Liberalism, Well-being, and Public Values in Education"

The Education Ethics Conference & Workshop at Harvard University (April 2020)

"Political Stability and the Necessity of Modest Comprehensive Liberalism"

New Mexico West Texas Philosophical Society (March 2016)

"Self-Love as the Basis of Ethics in Kierkegaard's *Works of Love*"

New Mexico West Texas Philosophical Society (March 2014)

"The (New?) Cult of True Womanhood"

Gender & Enlightenment Conference at Texas State University (April 2007)

Texas State University Philosophy Symposium (April 2007)

### **CONFERENCE COMMENTS**

On Paul Carron and Anne-Marie Schultz's "Plato's Republic, Culture, and the Development of Moral Judgement" at New Mexico West Texas Philosophical Society (March 2016)

On Betha Manninen's "A Philosophical Analysis of the Phenomenology of Child Abuse" at Central States Philosophical Association (October 2014)

On Renee Bolinger's "The Specification Problem for Anderson's Democratic Egalitarianism" at Northwestern Society for the Theory of Ethics and Politics (April 2014)

On Alejandro Tamez's "Hypothetical Imperatives, Future Selves" at New Mexico West Texas Philosophical Society (March 2014)

### **PROFESSIONAL DEVELOPMENT**

American Association of Philosophy Teachers (AAPT) Workshop on Teaching & Learning (2022)

Searle Center for Advancing Learning & Teaching, Teaching Certificate Program (2017)

## **SERVICE POSITIONS**

First Year Academic Advisor, *Lakeland University*  
Treasurer, *Women in Philosophy Workshop, Chicago*  
Member, *Philosophy Department Climate Committee*  
Assistant Editor, *Narrative Magazine*  
Assistant Editor, *Front Porch Literary Magazine*

August 2021 – May 2023  
September 2016 – August 2017  
September 2014 – August 2016  
April 2009 – April 2013  
January 2007 – December 2008

## **PROFESSIONAL REFERENCES**

*Kyla Ebels-Duggan*

Professor  
Department of Philosophy  
Northwestern University  
[kebelsduggan@northwestern.edu](mailto:kebelsduggan@northwestern.edu)

*Rachel Zuckert*

Professor  
Department of Philosophy  
Northwestern University  
[r-zuckert@northwestern.edu](mailto:r-zuckert@northwestern.edu)

*Mark Alznauer*

Associate Professor  
Department of Philosophy  
Northwestern University  
[m-alznauer@northwestern.edu](mailto:m-alznauer@northwestern.edu)

*Cyrus Cassells*

Professor  
Department of English  
Texas State University  
[cc37@txstate.edu](mailto:cc37@txstate.edu)

## **TEACHING REFERENCES**

*Alicia Domack*

Professor & Chair  
Humanities, Social Science, & Communication  
Milwaukee School of Engineering  
[domack@msoe.edu](mailto:domack@msoe.edu)

*Karl Kuhn*

Professor  
Dean of Humanities & Fine Arts  
Lakeland University  
[kuhnka@lakeland.edu](mailto:kuhnka@lakeland.edu)

## GRADUATE COURSEWORK

### *Poetry & Creative Writing*

Form & Theory of Poetry ([Cyrus Cassells](#))  
Forms & Formalism ([Steve Wilson](#))  
Knots of Theory ([Victoria Smith](#))  
Travel Writing ([Nancy Wilson](#))  
Irish Literature ([Steve Wilson](#))  
Violence, Media, & Representation ([Victoria Smith](#))  
Philosophy and Literature ([Richard Kraut](#))  
Graduate Writing Workshop in Poetry ([Cyrus Cassells](#))  
Graduate Writing Workshop in Poetry ([Steve Wilson](#))  
Graduate Writing Workshop in Poetry ([Kathleen Peirce](#))

### *Ethics & Normativity*

Ethical Theory ([Avner Baz](#))  
Contemporary Virtue Ethics ([Christiana Olfert](#))  
Nature & Norms: Hume to Putnam ([Mario De Caro](#))  
Environmental Ethics ([Audrey McKinney](#))  
Kantian Ethics ([Kyla Ebels-Duggan](#))  
Post-Kantian Ethics ([Mark Alznauer](#))  
Epistemic Agency ([Baron Reed](#))  
Moral Intuitionism ([Richard Kraut](#))  
Kant's Moral Theory ([Kyla Ebels-Duggan](#))  
Desires ([Kyla Ebels-Duggan](#))  
Explaining Human Action ([Stephen White](#))

### *Political Philosophy*

Theories of Justice ([Charles Mills](#))  
Global Justice ([Lionel McPherson](#))  
The Future of Democracy ([Cristina Lafont](#))  
Feminist Philosophy ([Nancy Bauer](#))  
Philosophy of Sex & Love ([Audrey McKinney](#))  
Hannah Arendt ([Mary Dietz](#))  
Contemporary Critical Theory ([Mark Alznauer](#))

### *Aesthetics*

Aesthetics ([Craig Hanks](#))  
Adorno's Aesthetics ([Rachel Zuckert](#))  
Husserl & Merleau Ponty ([Avner Baz](#))  
Phenomenology & Existentialism ([Jeffrey Gordon](#))

### *Ancient Philosophy*

Plato's Socrates ([Ioannis Evrigenis](#))  
Plato's Dialogues ([Richard Kraut](#))  
Ancient Philosophy ([Christiana Olfert](#))

### *Other Courses*

Symbolic Logic ([Audrey McKinney](#))  
Logic ([George Smith](#))  
Logic ([Fabrizio Cariani](#))  
Epistemology ([Peter Hutcheson](#))  
Metaphysics ([David Denby](#))  
Philosophy of Language ([Fabrizio Cariani](#))  
Kierkegaard & Indirect Communication ([Mark Alznauer](#))  
Graduate Writing Seminar ([Nancy Bauer](#) & [Susan Russinoff](#))

## Dissertation Abstract

### On the Nature and Significance of Political Respect

Supervisor: Kyla Ebels-Duggan

The concept of “political respect” is commonly employed within political theorizing, especially within the history of liberal thought. Even so, there is, at present, no consensus among liberal theorists concerning what political respect consists of, how it relates to other normative and psychological notions (such as self-respect), and what political and social conditions support its emergence and persistence. This essay attempts to illuminate these and other related issues by providing a generalized conceptual framework within which we can more accurately understand the kinds of relations that constitute political respect and how to reason more effectively about them.

With this goal in mind, this dissertation proceeds in five main stages. Stage one identifies and motivates a dominant view within contemporary liberalism that I call *thin liberalism*: the view that governmental policies are justified if and only if they bring about a state of affairs in which the negative liberties of all individuals are respected. I outline multiple objections to this variety of liberalism and conclude that its failure indicates several ways forward for the development of alternative versions of liberal theory.

Stage two discusses and evaluates the viability of *egalitarian liberalism*: a family of political views, each of which emphasizes the importance of considerations of equality within our political reasoning. I discuss an objection often leveled against egalitarian liberalism that I call *the problem of the private sphere* and conclude that while the objection successfully undermines some versions of egalitarian liberalism, it does not undermine all of them. If egalitarian liberalism is supplemented with a concept that I call “the commons,” it acquires the argumentative resources necessary to address the objection adequately.

In stage three, I develop and distinguish my preferred version of liberalism, which I call *respect-forward liberalism*, from its theoretical competitors. Political respect, I argue, should be understood as consisting of the relations represented within my proposed *respect framework*. After advancing and illustrating the theoretical value of this framework, I enumerate the theses that I take to constitute the respect-forward liberal view and explain why they should be accepted.

With my positive view concerning the nature of political respect presented, stage four consists of evaluating its relationship to contemporary debates about how the state should conceive of citizens. I accomplish this by discussing *the capabilities approach* and a criticism that its proponents have leveled against *distributive justice liberalism* that I call *the opacity objection*. The capabilities approach, I argue, identifies some important considerations that a theory of political respect ought to be receptive to, but it is not, by itself, capable of recognizing all the relations about which political respect can be present or absent. The insights of the capabilities approach, however, can be subsumed within my proposed respect framework and the theory of respect-forward liberalism. Doing this, I argue, results in a complete theoretical framework within which to conduct our future political reasoning.

Finally, in stage five, I conclude with some brief thoughts concerning the current state of political discourse and how the ideas discussed in the preceding chapters can both assist us in diagnosing precise *why* so many current political discussions become unproductive as well as provide guidance about *how* they can be improved going forward.